



Decodable: Chat with Chad



Target Words: Chad, chat, chair, chill, chop, chow, chick, chimp, chunky, beach, lunch

New High-Frequency Words: would, while

Before Reading:

Introduce the Story: Use a Tier 2 word to introduce the story.

vacation

In this story, the characters are going on a vacation.

Review Phonics Focus: Review the phonics focus sound for the story. Have students practice the sound in individual words, short phrases, or sentences.

Pre-Teach Vocabulary: Discuss any words students may not understand. Give a student-friendly definition, put it in a sentence, and ask a question about the word.

Introduce High-Frequency Words: Teacher should introduce the new high-frequency words to students. Teacher and students can discuss the decodable and tricky parts of the word.

During Reading:

- Choral Read
- Echo Read
- Whisper Read
- Small Group
- Individual



Immediate Feedback: Have the student read aloud the story. Stop and provide immediate feedback when an error is made. Students should then reread the sentence where the error was made before continuing.

Highlight: Highlight the target phonics sound and high-frequency words in the story.

Underline: Students can underline parts of the story they may want to include in their illustration.

After Reading:

Illustrate and Label: Have students illustrate the story and label important things in their picture

Writing Prompt: Have students write a story about Chad's day at the beach.

Fluency: Reread the story multiple times for fluency and color in a star for each read.

Comprehension Questions:

1. What does Chad do to the chow so the chimp can eat it? (chop) Find the word in the story.
2. Who took the chow? (chick) Find the sentence that supports your answer.
3. How do you think the chick got the chow without Chad seeing it?
4. What do you think the chick was feeling when Chad said he could go to the beach too?
5. Have you ever been to the beach? What would you like to do at the beach?

Fill in a star each time you read!



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Chad went to the beach with his pal the chimp. "The chimp will have fun at the beach", said Chad. Chad had to pack for the beach. He got a red chair and a pink chair for him and his pal. They would want to eat at the beach so Chad got the chow. He had to chop the chow so the chimp could eat it. He set the chow on the chair. Next, he got the chips and put them on the chair. Then, he grabs chunky eggs for lunch at the beach. "Chimp will like the lunch!" he said. He went to the chair to pack the chow in the bag. The chow is not there! Where is the chow for the beach? He saw a chick out in the pen with the chow. The chick took the chow! Chad went to have a chat with the chick. "Why did you grab my chow?", Chad said. The chick said she wants to go to the beach too. Chad said, "You can go to the beach!" Chad, the chimp, and the chick all go to the beach. They sit in chairs and chill on the beach while they eat the chow and chat.

Illustrate the story on the back